PURNEA MAHILA MAHAVIDYALAYA, PURNIA-854301

(A Constituent Unit of Purnea University, Purnia)
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ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2018-2019 OF THE IQAC
SUBMITTED THROUGH
ONLINE

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

(July 1, 2018 to June 30, 2019)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2011 to June 30, 2015)*

Part – A

1. Details of the Institution

Name of the Institution	PURNEA MAHILA MAHAVIDYALAYA, PURNIA
Address Line 1	MARIUM NAGAR, SIPAHI TOLA,
Address Line 2	PURNIA
City/Town	PURNIA
State	BIHAR
Pin Code	854301
Institution e-mail address	purneamahilacollegebnmu@gmail.com
Contact Nos.	06454-242595
Name of the Head of the Institution:	Prof (Dr.) Sanjay Kumar Singh
Tel. No. with STD Code:	06454-242595

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Name of the IQAC Co-ordinator:

Dr. Usha Sharan

Mobile:

+91 9934461489

IQAC e-mail address:

purneamahilacollegebnmu@gmail.com

NAAC Track ID (For ex. MHCOGN 18879)   BRCOGN12543

Website address:

www.purneamahilacollege.in

Web-link of the AQAR:

http://www. purneamahilacollege.in\naac\aqar.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	'B++'	2.44	2006	2011
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

Date of Establishment of IQAC: DD/MM/YYYY   **08/02/2019**

AQAR for the year *(for example 2010-11)*   2018-2019

Details of the previous year's AQAR submitted to NAAC after the latest Assessment and accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [ ]   [√] No

Constituent College   Yes [√]   [ ] No

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [ ]   Men [ ]   Women [✓]

       Urban [✓]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

       Grant-in-aid + Self Financing [ ]   Totally Self-financing [✓]

Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify)   [.   BBA, BCA & CND]

Name of the Affiliating University *(for the Colleges)*   [Purnea University, Purnia]

*Note: Previous Affiliating Universiy was B. N. Mandal University, Madhepura. Current Affiliating Universiy is Purnea University, Purnia with effect from 18-03-2018.

Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No		
University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No

UGC-Innovative PG programmes	No	Any other (*Specify*)	No
UGC-COP Programmes	No		

2. <u>IQAC Composition and Activities</u>

No. of Teachers **6**

No. of Administrative/Technical staff **1**

No. of students **2**

No. of Management representatives **0**

No. of Alumni **2**

No. of any other stakeholder and

   Community representatives **0**

No. of Employers / Industrialists **0**

No. of other External Experts **2**

Total No. of members **6**

No. of IQAC meetings held **3**

No. of meetings with various stakeholders: No. **5**   Faculty **1**

    Non-Teaching Staff **1**   Students **1**   Alumni **1**

    Others **1**

Has IQAC received any funding from UGC during the year?   Yes   No

   If yes, mention the amount   √

Seminars and Conferences (only quality related)

  (i) No. of Seminars/Conferences/ Workshops/ Symposia organized by the IQAC

    Total Nos. **0**   International **0**   National **0**   State **0**   Institution Level **0**

  (ii) Themes

Significant Activities and contributions made by IQAC

- The IQAC contributed valuable suggestion and active co-operation in Cleanliness Drive.
- Introduction yoga sessions.
- Guardians Informed by post and advertisement in the media about desirability of their wards being more regular in attending the classes.
- Plantation inside Campus.
- Encouragement to sports and culture activities.

Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Admission To make the admission process easy, less time consuming and to offer subject combinations according to students' choice Routine To prepare and implement weekly class routine appropriate for this institution and locality.	• Hassle free and transparent admissions. • Merit cum roster- based admission. • Much Flexible subject combinations/ courses. • Transparent admission. • Free coaching to poor students. • Provision of more effective classes. • Maximum utilization of time & space ,providing special classes for poor and academically weak students

Attach the Academic Calendar of the year as Annexure.

2.16. Whether the AQAR was placed in statutory body   Yes [ ]   No [√]

Management [ ]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

A committee chaired by the principal in its meeting went through the report. The report was adopted and it was decided that some necessary modifications may be made.

Part – B

Criterion – I

1. Curricular Aspects

Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	1	0	0	0
UG	2	0	3	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	**3**	0	3	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	0
Annual	4

Feedback from stakeholders*   Alumni [ ] Parents [√] Employers [√] Students [√]
   (On all aspects)

    Mode of feedback : Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No provision.

Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	06	11	01	0

No. of permanent faculty with Ph.D.   13

No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	10								10

No. of Guest and Visiting faculty and Temporary faculty   00 13 | 14 | 0

Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	03	00
Presented papers	00	04	00
Resource Persons	00	00	00

Innovative processes adopted by the institution in Teaching and Learning:

> Group Discussion, Tests, Tutorials ,Departmental seminars and Field Project works were adopted as teaching methods

Total No. of actual teaching days during this academic year   180

Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

> No major reforms initiated by the institution

No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| No | No | No |

Average percentage of attendance of students   75%

Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.2018-19	No. Of Part 3rd Students-675	Not Published	310	338		
B.Sc.2018-19	No. Of Part 3rd Students-66	Not Published	65			
B.Com 2018-19	No. Of Part 3rd NA	Not Published				
M.A. 2018-19	No. Of Part 3rd Students -90	Not Published	69			
M.Sc. 2018-19	No. Of Part 3rd NA	Not Published				
M.Com 2018-19	No. Of Part 3rd NA	Not Published				
BCA(Sem) 2018-19	No. Of Part 3rd Students-24	16	08			
CND(Hons.) 2018-19	No. Of Part 3rd Student-18		16			
BBA(Hons.) 2018-19	No. Of Part 3rd Students-21	09	12			

How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC contributes towards the development of Computerisation through computerisation of Office, Accounts and Examination departments, introduction of new class rooms and creation of separate departments. IQAC monitors and evaluates these programmes through different committees.

Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0

Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	10	0	06
Technical Staff	01		0	0

Criterion – III

3. Research, Consultancy and Extension

Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> IQAC promotes the faculties for taking Major and Minor Research Projects. A separate wing of research as research committee is set up to promote research in the institution under the initiative of IQAC.

Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	1	0
e-Journals	0	1	0
Conference proceedings	2	6	0

Details on Impact factor of publications:

Range [0]   Average [0]   h-index [0]   Nos. in SCOPUS [0]

Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects *(other than compulsory by the University)*	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

No. of books published   i) With ISBN No. [0]   Chapters in Edited Books [0]

ii) Without ISBN No.   0

No. of University Departments receiving funds from

UGC-SAP 0   CAS 0   DST-FIST 0

DPE 0   DBT Scheme/funds 0

For colleges   Autonomy 0   CPE 0   DBT Star Scheme 0

INSPIRE 0   CE 0   Any Other (specify) 0

Revenue generated through consultancy   0

No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	0

No. of faculty served as experts, chairpersons or resource persons   0   0   0

No. of collaborations   International   National   Any other

No. of linkages created during this year   0

Total budget for research for current year in lakhs :

From Funding agency 0   From Management of University/College 0

Total 0

No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

No. of faculty from the Institution
who are Ph. D. Guides   5
and students registered under them   10

No. of Ph.D. awarded by faculty from the Institution   0

No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ] SRF [ ] Project Fellows [ ] Any other [ ]

No. of students Participated in NSS events:

University level [05] State level [0]

National level [0] International level [0]

No. of students participated in NCC events:

University level [0] State level [2]

National level [0] International level [0]

No. of Awards won in NSS:

University level [0] State level [0]

National level [0] International level [0]

No. of Awards won in NCC:

University level [0] State level [0]

National level [0] International level [0]

No. of Extension activities organized

University forum [0] College forum [07]

NCC [0] NSS [0] Any other [0]

Major Activities during the year in the sphere of extension activities and Institutional Social

responsibility

- NSS camps were organized to promote awareness regarding AIDS, Social literacy and women empowerment in the society.

Criterion – IV   Infrastructure and Learning Resources

Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (sq.m)	45,500	0	0	0
Class rooms	22	0	0	0
Laboratories	08	0	0	0
Seminar Halls	01	0	0	0
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0	0	0
Others	0	0	0	0

Computerization of administration and library

Digitalization of Library & Administration is going on.

Library services:

	Existing		Newly added-2018		Total	
	No.	Value	No.	Value	No.	Value
Text Books	500		0	0	500	0
Reference Books	14,951	0	0	0	14,951	0
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	35	03	01	01	0	04	2	0
Added	0	0	00	00	0	0	0	0
Total	35	03	01	01	0	04	2	0

Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access facility is available and separate training workshops are organized for training to teachers and students.

Amount spent on maintenance in lakhs:

   i)   ICT

.25

   ii) Campus Infrastructure and facilities

10

iii) Equipments

.25

iv) Others

10

Total:

20.50

Criterion – V
5. Student Support and Progression

Contribution of IQAC in enhancing awareness about Student Support Services

> At the behest of IQAC, student attendance in classroom has increased. They take part in social awareness programmes and give their active participation at different levels to augment overall progression in the campus.

Efforts made by the institution for tracking the progression

> The institution organizes different meets to make learners and others aware of the steps taken so far.

(a) Total Number of students

UG	PG	Ph. D.	Others
2340	170	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men

No	%
0	0

Women

No	%
0	0

Last Year-2017-18						This Year-2018-19					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1916	325	107	522	----	1870	1545	231	85	479	--	2340

Demand ratio   1:1   Dropout 20 %

Details of student support mechanism for coaching for competitive examinations (If any)

> NIL

No. of students beneficiaries

NIL

No. of students qualified in these examinations

| NET | 0 | SET/SLET | 0 | GATE | 0 | CAT | 0 |
| IAS/IPS etc | 0 | State PSC | 0 | UPSC | 0 | Others | 0 |

Details of student counselling and career guidance

During current year, this scheme is not going on.

No. of students benefitted   0

Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

Details of gender sensitization programmes

Under the auspicious of 'Women Cell' set up at the behest of IQAC programmes relating to gender sensitization are organized to create awareness among learners. The cell keeps strict vigil on problem like sex discrimination and participation of girl students in all extra-curricular activities.

Students Activities

No. of students participated in Sports, Games and other events

State/ University level   73   National level   0   International level   0

No. of students participated in cultural events

State/ University level   62   National level   0   International level   0

No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 07 | National level | 0 | International level | 0 |

Cultural: State/ University level | 11 | National level | 0 | International level | 0 |

Note:- One Student Gold Medalist in Athletics.

Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	85	DBT
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

Student organised / initiatives

Fairs   : State/ University level | 0 | National level | 0 | International level | 0 |

Exhibition: State/ University level | 0 | National level | 0 | International level | 0 |

No. of social initiatives undertaken by the students:- | 04 |

Major grievances of students (if any) redressed: None.

Criterion – VI

6. <u>Governance, Leadership and Management</u>

State the Vision and Mission of the institution

> The vision and mission of the institution is to promote women's' education in this economically and educationally deprived area. Our endeavor is focused on facilitating and providing equal opportunity to women in the field of education so that they can compete with the march of time in the national perspective.

Does the Institution has a management Information System

> Although the institution does not have any management information system, it provides information to its stakeholders and learners through the college website and notices.

Quality improvement strategies adopted by the institution for each of the following:

Curriculum Development

> The institution does have any role in curriculum development.

Teaching and Learning

> The institution keeps strict vigil on the performance of faculty members in and outside the classroom. Regularity and punctuality are mandatory for both teachers and learners. Teachers provide notes, references and other useful help to learners towards their preparation for examination.

Examination and Evaluation

> Examinations are conducted as per the rules of the parent university. Besides, the institution conducts periodical tests to monitor student performance.

Research and Development

> The institution promotes and encourages faculty members in research work. Teachers guide research scholars in different faculties

Library, ICT and physical infrastructure / instrumentation

> The automation of library is going on. No ICT centre is set in this institution. Fencing of the Botanical garden as well as upper storey of the main building and enhancement of classrooms have been completed.

Human Resource Management

> Despite the paucity of teachers and clerical staff, the institution manages the growing burden with the active and proper management of human resource available in it.

Faculty and Staff recruitment

> The institution does not have the power to recruit faculty and staff. It has to be done on govt. level.

Industry Interaction / Collaboration

> The institution does not have any industry interaction policy.

Admission of Students

> Admission Committee invites students for admission into different faculties on the basis of marks obtained by them. The institution adopts the reservation policy strictly.

Welfare schemes for

Teaching	P.F/G.I.
Non teaching	P.F/G.I.
Students	Free studentship & Poor Boy's Fund.

Total corpus fund generated

0

Whether annual financial audit has been done   Yes √   No

Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	University
Administrative	No	No	Yes	Principal

6.8. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No ☑

For PG Programmes   Yes ☐   No ☑

What efforts are made by the University/ Autonomous College for Examination Reforms?

> Efforts are made by the university for examination reforms. Institution does not play any role in examination reforms.

What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> No such efforts are made by the university.

Activities and support from the Alumni Association

> College alumni association is kept in regular touch and with its support college has raised some urinals.

Activities and support from the Parent – Teacher Association

> In periodically organized meets parents and teachers exchange their ideas and suggestions. Feedbacks are used to support the teaching-learning process.

Development programmes for support staff

> No developmental programmes conducted by the institution for its support staff.

Initiatives taken by the institution to make the campus eco-friendly

> Plantation of trees, management of gardens in the campus and the installation of solar lights as well as introduction of waste management devices have made the campus eco-friendly.

Criterion – VII

7. Innovations and Best Practices

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Digitalization of library, has been initiated, computerization of departments and internet access facility through wi-fi has been provided. These efforts have had good effects on the functioning of the institution.

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> The IQAC contributed valuable suggestions and co-operation in
> - Cleanliness Drive organised under Swachh Bharat Abhiyan.
> - Introduced Yoga sessions.
> - Guardians Informed by post and advertisement in the media about their wards being more regular in attending the classes.
> - Plantation in the Campus

Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. The aim and practice of the institution has been to spread quality education among all section of society class discrimination.
> 2. The institution has been promoting girls students from all sections of this economically backward and politically conscious region. We also provide facilities for all round development of girls students studding in out of the campus.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Contribution to environmental awareness / protection

> Solar panels were Installed, plantation drive waste management (installation of sanitary pad incinerator machine) and other initiatives are regularly made.

Whether environmental audit was conducted?　　Yes ☑　No ☐

Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength
- Pleasant and serene environment.
- Energy conservation due to sufficient light and ventilation.
- Always aiming for pollution free atmosphere.
- Sufficient greenery and temperate climate.
- Innovative modes of teaching (Group discussion, quiz, seminars, etc.) in addition to the traditional mode.

Weaknesses

- Inadequate number of Teaching & Non-teaching staff.
- Non availability of proper guide lines regarding Hostel administration.

Opportunities

- Make the campus more green and eco-friendly by increasing the level of plantation.
- More efforts needed for issues related to sensitization of girl students.
- Saving energy by raising level of awareness and attitude development of students and employees.
- Training the students in Disaster Management.

Challenges

- Increasing the strength of students from socially and economically weaker sections of society.
- To draft and consult more persons in the Alumni list for their valuable suggestions & financial support.

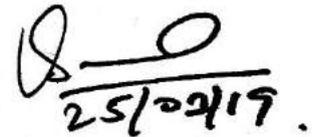8. **Plans of institution for next year**

1	Improvement of Facilities and Infrastructure.
2	Promote and Motivate for Research work.
3	Promote extra curricular and extension activities.
4	Promote Computer education among students and staff.

Name :- Dr. Usha Sharan   Name :- Dr. Sanjay Kumar Singh

_____   _____
Signature of the Co-ordinator,   Signature of the Chairperson, IQAC

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Purnia Mahila Mahavidyalaya

Purnia, affiliated to B. N. Mandal University, Bihar as

Accredited

at the B^{**} level.

Date : February 02, 2006

Director

- This certification is valid for a period of *Five* years with effect from February 02, 2006
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)
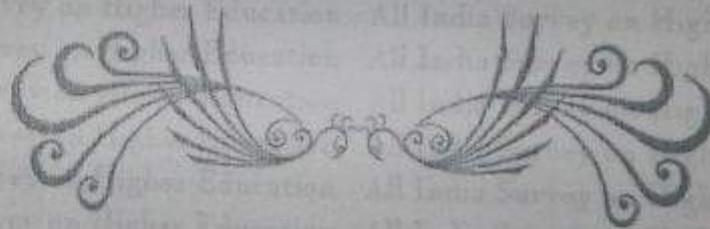
Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No.C-29584-2018

This is to certify that Geeta Agrawal of Purnia Mahila College, Purnia has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2018-2019.

(Madan Mohan)
Deputy Director General
Name of the signatory

Dated: 19/03/2019

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
DBT	-	Direct Beneficiary Transfer

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